

# MARYLAND CENTER for SCHOOL SAFETY

April 1, 2022

The Honorable Larry Hogan  
Governor  
100 State Circle  
Annapolis, MD 21401

The Honorable William C. Ferguson IV  
President  
Senate of Maryland  
State House, H-107  
Annapolis, MD 21401

The Honorable Adrienne A. Jones  
Speaker  
House of Delegates  
State House, H-101  
Annapolis, MD 21401

Re: Critical Life Threatening Incident Report required by Education Article § 7-1502(g)(21) (MSAR #11851) and Education Article §7-1510(g)(3) (MSAR #11594)

Dear Governor Hogan, President Ferguson, and Speaker Jones:

Pursuant to Education Article § 7-1502(g)(21), Education Article §7-1510(g)(3), and State Government Article §2-1257, the Maryland Center for School Safety (MCSS) respectfully submits the following report, which contains identified lessons learned and school safety recommendations following a critical life-threatening incident on public school grounds.

If you have any questions about this report or would like additional information, please contact MCSS Deputy Director, J. Dino Pignataro at [joseph.pignataro@maryland.gov](mailto:joseph.pignataro@maryland.gov) or 410-281-2335.

Sincerely,



Kate Hession  
Executive Director



# **Maryland Public School Critical Life-Threatening Incident After-Action Summary**

On September 29, 2021 there was an incident involving a school within Prince George's County Public Schools (PGCPS) that met the criteria to be considered a *Critical Life-Threatening Incident* pursuant to Md. Ed. Art. § 7-1510 (g) and COMAR 14.40.05.

## **Notification** [COMAR 14.40.05.04A]

On September 30, 2021 the PGCPS school safety coordinator (SSC) notified the Maryland Center for School Safety (MCSS) of the incident.

## **After-Action Meeting** [COMAR 14.40.05.04B]

On November 10, 2021 an after-action meeting was held involving school representatives, law enforcement, and a representative from MCSS.

## **After-Action Report** [COMAR 14.40.05.04C]

On January 2, 2022 PGCPS submitted an after-action report to MCSS.

## **Lessons Learned**

Based upon the after-action review led by PGCPS, the following were identified as lessons learned:

1. Having access to bleeding control kits and training staff to use such equipment may assist schools responding to life-threatening emergencies.
2. Conducting regular all-hazard<sup>1</sup> exercises that include school staff and first responders and test school emergency plans prepare schools for real-life emergencies.

---

<sup>1</sup> "Comprehensive school emergency management planning considers all threats and hazards throughout the planning process, addressing safety needs before, during, and after an incident." U.S. Department of Education's Office of Safe and Supportive Schools REMS TA Center, <https://rems.ed.gov/K12PlanningPrinciples.aspx>.

## School Safety Recommendations

1. Schools should be equipped with bleeding control kits and administration, nursing, security, and other critical staff should be trained on their use. Schools should also consider providing bleeding control training to all school personnel and students.
2. To effectively implement and understand ideal form of coordination between school staff and first responders during an emergency, local school systems should require school and school system staff to enroll in Department of Homeland Security/Federal Emergency Management Agency (FEMA) training on the National Incident Management System (NIMS)<sup>2</sup> and Incident Command System (ICS).<sup>3</sup> At a minimum, these trainings should include:
  - a. IS-700.b<sup>4</sup>: An Introduction to the National Incident Management System; and
  - b. ICS-100.c<sup>5</sup>: Introduction to the Incident Command System.
3. School emergency plans should be exercised regularly<sup>6</sup> and include exercises that test communication and coordination between school staff and first responders. Additionally, schools should develop a mechanism to track corrective actions to completion.<sup>7</sup>

---

<sup>2</sup> NIMS sets forth national guidance on the prevention, protection, mitigation, response to, and recovery from incidents. FEMA, National Incident Management System Third Edition (2017), [https://www.fema.gov/sites/default/files/2020-07/fema\\_nims\\_doctrine-2017.pdf](https://www.fema.gov/sites/default/files/2020-07/fema_nims_doctrine-2017.pdf).

<sup>3</sup> ICS is a standardized national approach to managing emergencies. FEMA, National Incident Management System Third Edition (2017), [https://www.fema.gov/sites/default/files/2020-07/fema\\_nims\\_doctrine-2017.pdf](https://www.fema.gov/sites/default/files/2020-07/fema_nims_doctrine-2017.pdf).

<sup>4</sup> <https://training.fema.gov/is/courseoverview.aspx?code=IS-700.b>

<sup>5</sup> <https://training.fema.gov/is/courseoverview.aspx?code=IS-100.c>

<sup>6</sup> Schools in Maryland are required to conduct seven emergency exercises annually. COMAR 13A.02.02.04C

<sup>7</sup> FEMA, Homeland Security Exercise Evaluation Program 6-2 (2020), <https://www.fema.gov/sites/default/files/2020-04/Homeland-Security-Exercise-and-Evaluation-Program-Doctrine-2020-Revision-2-2-25.pdf>.