

MARYLAND CENTER for SCHOOL SAFETY

Weekly Tabletop Exercises

Date:

Facilitator:

Participants:

Which part of your Emergency Plan are you reviewing:

Scenario: It is the first week back, and everyone is getting into their daily routine. On Thursday, the librarian sees 3 students sitting on the floor near an outlet. At first glance, it appears they are just charging their phone. After a few minutes, the librarian notices that the kids are laughing and whispering energetically, so he takes a closer look and witnesses the students sliding a penny behind the partially plugged-in phone charger. After a quick google search, the librarian reads that this is a current Tik Tok challenge. What makes this challenge dangerous is that if the penny strikes the metal prongs it can cause potential sparks, electrical damage, and in some cases, fire. Sure enough, as he is reading the information online he hears some kids gasp, and when he walks over he can see sparks and smoke coming from the outlet.

BEFORE	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
What are the initial actions?	
Who is involved?	
Who is affected?	
Who is responsible for responding to the situation?	



MARYLAND CENTER for SCHOOL SAFETY

DURING	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
What additional problems does this cause?	
Is the situation escalating or de-escalating?	
What information do you need?	
Who else needs to know? How will you deliver this information?	

AFTER-ACTION	DISCUSS IMPORTANT DETAILS ABOUT THE INCIDENT
What was the plan?	
What were the strengths? Weaknesses?	
What was learned?	
How do you improve?	

RESOURCES >

Visit SchoolSafety.maryland.gov, go to "Resources", then "Training"



CONTACT INFO >

Brittani Ayers, School Prevention and Intervention Specialist brittani.ayers@maryland.gov

