

Weekly Tabletop Exercises

Date:

Facilitator:

Participants:

Which part of your Emergency Plan are you reviewing:

Scenario: It is 3:45pm on an October afternoon. A bus driver is transporting 17 students' home on Route A, which includes a very busy intersection. Two students (both 14 yo males), who have seemed to be having issues with each other since school began, are getting increasingly loud in the mid-section of the bus. The bus driver looks into their mirror to witness one student strike the other in the face leading to a full-on physical altercation. The bus driver is currently in the left turn lane waiting at the aforementioned busy intersection. Due to the disruption on the bus, the driver becomes distracted while making the turn in the intersection, and rear-ends a car. The driver of the car and the bus are now on the shoulder of a 2-lane road, still on Route A. The time is now 4:05pm.

The altercation between the boys has ceased, due to the distraction from the crash. However, the driver of the vehicle is irate. They get out of their car and storm over to the bus and start screaming obscenities while banging on the door. Some of the younger students on the bus begin to get upset. It is now 4:45pm, the last student should have been dropped off by 4:15. Parents who have been communicating with their children via their cell phones, have begun to show up at the accident site, demanding that the bus driver let their children off the bus, so that they can drive them home. The onslaught of cars is causing a traffic jam, making it hard for first responders and school personnel to get to the scene.

BEFORE	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
What are the initial actions?	
Who is involved?	
Who is affected?	



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BEFORE	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
Who is responsible for responding to the situation?	

DURING	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
What additional problems does this cause?	
Is the situation escalating or de-escalating?	
Are there any disabilities or special needs that need to be addressed?	
Who else needs to know? How will you deliver this information?	

AFTER-ACTION	DISCUSS IMPORTANT DETAILS ABOUT THE INCIDENT
What was the plan?	
What were the strengths? Weaknesses?	
What was learned?	
How do you improve?	

RESOURCES



Visit [SchoolSafety.maryland.gov](https://schoolsafety.maryland.gov), go to "Resources", then "Training"



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