

MARYLAND CENTER for SCHOOL SAFETY

Weekly Tabletop Exercises

Date:

Facilitator:

Participants:

Which part of your Emergency Plan are you reviewing:

Scenario: Jocelyn, a freshman, has developed much quicker physically than other girls in her grade. She is not athletically inclined and tends to be picked last in any activity during Gym class. One day, while changing in the locker room, a few girls grab Jocelyn's bra and start swinging it around while whooping and hollering. Jocelyn, who is partially dressed, runs into a bathroom stall crying hysterically. There are about 12 girls in the locker room. A week after this initial incident took place, the administrative team has been notified that pictures and videos were taken during the incident and have now been uploaded to various social media outlets. There is no nudity in the pictures or videos of Jocelyn (or of any other female students), she was wearing her gym uniform shorts and a sports bra. The content was posted in order to further humiliate Jocelyn. There are comments on the posts that encourage the taunting and degradation. A few weeks have gone by since the incident had taken place, and teachers have noticed that Jocelyn has seemed detached, sullen, and somewhat unkempt. She has withdrawn from gym class, and has signed up for independent study, further removing herself from her classmates. The lead POC at your school for the Safe School Maryland's anonymous reporting system has been informed that an anonymous reporter disclosed that Jocelyn has been posting cryptic messages alluding to self-harm on her social media platforms. After further investigation the school discovers classmates are liking the post of self-harm contemplation, as well as commenting that she should 'just get it over with.'

BEFORE	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
What are the initial actions?	
Who is involved?	
Who is affected?	
Who is responsible for responding to he	



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BEFORE	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
situation?	

DURING	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
What additional problems does this cause?	
Is the situation escalating or de-escalating?	
What information do you need?	
Who else needs to know? How will you deliver this information?	

AFTER-ACTION	DISCUSS IMPORTANT DETAILS ABOUT THE INCIDENT
What was the plan?	
What were the strengths? Weaknesses?	
What was learned?	
How do you improve?	

RESOURCES 

Visit [ShoolSafety.maryland.gov](https://SchoolSafety.maryland.gov), go to "Resources", then "Training"



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