

## Weekly Tabletop Exercises

**Date:**

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**Facilitator:**

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**Participants:**

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**Which part of your Emergency Plan are you reviewing:**

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**Scenario:** There have been rumors swirling ahead of the upcoming baseball season that varsity players, both past and present have hazed junior varsity players, especially ones who have a chance of moving up to varsity. One week before tryouts a student sends in an anonymous tip to the Safe School MD reporting system describing an incident that took place over the weekend. He explains that he and 5 other guys trying out for varsity were asked to meet at the baseball field at 8pm for a 'club meeting.' Upon arrival, they were blindfolded, and taken to the equipment shed, where they were told to strip down to their underwear. They were forced to drink alcohol and perform embarrassing acts, and if they didn't do the acts, then they were slapped and punched repeatedly. The student is so embarrassed as well as terrified of retribution from the varsity players he refuses to state his name, nor give up the names of the 5 other guys who were hazed. He does give the names of the players who initiated the hazing. The principal questions the players, and they all deny any knowledge or involvement in this incident. Two weeks later, two JV baseball students are beaten up in the community, and refuse to give the names of the perpetrators to their parents. Now the parents are demanding answers as to why their kids were assaulted, as they believe the issues are stemming from school.

| BEFORE                        | DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT |
|-------------------------------|---|
| What are the initial actions? |   |
| Who is involved?              |   |
| Who is affected?              |   |
| Who is responsible for        |   |

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| BEFORE                       | DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT |
|------------------------------|---|
| responding to the situation? |   |

| DURING   | DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT |
|--|---|
| What additional problems does this cause?                      |   |
| Is the situation escalating or de-escalating?                  |   |
| What information do you need?                                  |   |
| Who else needs to know? How will you deliver this information? |   |

| AFTER-ACTION                         | DISCUSS IMPORTANT DETAILS ABOUT THE INCIDENT |
|--------------------------------------|--|
| What was the plan?                   |  |
| What were the strengths? Weaknesses? |  |
| What was learned?                    |  |
| How do you improve?                  |  |

RESOURCES



Visit [SchoolSafety.Maryland.gov](https://SchoolSafety.Maryland.gov), go to "Resources", then "Training & Exercise"



CONTACT INFO



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