

MARYLAND CENTER for SCHOOL SAFETY

Weekly Tabletop Exercises

Date:

Facilitator:

Participants:

Which part of your Emergency Plan are you reviewing:

Scenario: A gas station robbery has gone awry near your school. The thief did not realize that an off-duty cop was in the gas station when he attempted to rob the cashier with a gun. The off-duty cop chased the assailant out of the gas station, but the assailant got away by hopping into a van that seemed to have been waiting outside. The van had very distinct images on the side of it, and the officer was able to call it in for a BOLO to be put out. The local PD called your school to make the principal aware of the escalating situation. Your school enacts a Secure status

About 30 minutes after the lockdown was put in place, the school received a call from a passerby stating that they heard about the situation on the news, and believe the van is parked in the teacher parking lot in an attempt to hide.

BEFORE	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
What are the initial actions?	
Who is involved?	
Who is affected?	
Who is responsible for responding to the situation?	



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DURING	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
What additional problems does this cause?	
Is the situation escalating or de-escalating?	
What information do you need?	
Who else needs to know? How will you deliver this information?	

AFTER-ACTION	DISCUSS IMPORTANT DETAILS ABOUT THE INCIDENT
What was the plan?	
What were the strengths? Weaknesses?	
What was learned?	
How do you improve?	

RESOURCES



Visit SchoolSafety.Maryland.gov, go to "Resources", then "Training & Exercise"



CONTACT INFO



Brittani Ayers, School Prevention and Intervention Specialist brittani.ayers@maryland.gov

