#

# Discussion- Based Exercise Summary

**Exercise Name:** MCSS Statewide Discussion-Based Exercise

**Exercise Date:** February 12, 2025

**Local Education Agency:**

|  |
| --- |
| **Exercise** |
| **Exercise Objectives:*** Evaluate the effectiveness of school systems’ coordination with partners during a school-based incident.
* Evaluate LEA communication protocols with both internal (staff, students) and external (parents, emergency responders) stakeholders throughout the response process during an after-school event.
* Understand resources and assistance needed at the local level, and the ability of the state and other external stakeholders to provide support.
 |
| **Exercise Outcome: Coordination of Efforts -** Coordinate efforts between school personnel and local responding agencies to ensure alignment of efforts, actions, and communications while eliminating duplication of efforts and conflicting communications. |

|  |  |
| --- | --- |
| **Exercise Participants** |  |
| **Name**  | **Role/Title** | **Organization** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| **The Discussion-Based Exercise Summary should be utilized by LEA leads to document that the exercise objectives, activities and associated expected outcomes have been met. This summary** **follows the structure of the discussion-based exercise in order to assist in the tracking of expected outcomes as they play out chronologically with the scenario. This summary should provide information about the testing of school emergency operations plans and procedures that inform lessons learned and next steps for a local after-action report.** |
| **No.** | **Inject** | **Expected Outcome** | **Evaluator Comments** |
| 0. | *Injects are specific events or messages within the scenario that prompt participants to implement the plans, policies, and/or procedures that require testing during the exercise. Each inject should be considered its own “event” within the timeline of the scenario. It is not always necessary to follow an inject with questions, however, they can be useful to foster valuable dialogue or help reach expected outcomes.* | *Expected outcomes represent management or administration’s desired responses or actions to the questions or messages proposed during the delivery of injects. Expected outcomes should come directly from the plan being tested, as well as previous training staff may have received.* | *Key observations should be documented as they relate to participant responses and whether expected outcomes are met. It may be necessary to document conversations, player actions, times, resources and other observations that help the local team determine if participants are**demonstrating knowledge of their role/responsibilities as outlined in the emergency operations plan.* |
| 1. | * Today, Thursday February 12th during an intra- or inter- county basketball game at County XXX high school, a bleacher collapse occurs in the gymnasium, trapping and injuring multiple individuals.
* The incident takes place during the third quarter of a highly attended game, with parents, students, and school staff present.
* Multiple people call 911 to report the incident.
 |  | Did the participants meet the expectations: Yes No PartiallyObservations: |
| 2. | * Fire, EMS, and law enforcement arrive to find a chaotic scene. People are running out of the gym and there are multiple injuries to students, parents, and faculty.
* Patient Estimates:
	+ Red - 15
	+ Yellow - 40
	+ Green – 85
* First responders have transported the injured to a number of area hospitals and some have been flown by helicopter to regional trauma centers.
 |  | Did the participants meet the expectations: Yes No PartiallyObservations: |

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Inject** | **Expected Outcome** | **Evaluator Comments** |
| 3. | * Uninjured students and parents at the basketball game have been calling friends and families to let them know what happened. Parents try calling the school and begin to arrive at the school looking for their children.
* Between the first responders, parents, and media, crowd and traffic control is becoming a serious concern.
* The news crews are looking for a school representative to speak with them to provide a situation update.
* The media has been broadcasting the scene live as it unfolds and is requesting additional situation updates from a school representative. They have been interviewing students and parents that were in the gym when the collapse occurred.
* Concerned parents are asking about where students were taken and the status of school for tomorrow.
 |  | Did the participants meet the expectations: Yes No PartiallyObservations: |

| **Evaluator Information** |
| --- |
| Facilitator Name: Role/Title:  |

# Exercise Summary

|  |
| --- |
| **Overall Capability Rating** |
| **Select one** | **Rating Scale** | **Explain Selection** |
|  | Performed without challenges |  |
|  | Performed with some challenges |  |
|  | Performed with major challenges |  |

## Ratings Definitions

| **Performed without Challenges (P)** | The targets and critical tasks associated with the core capability were completed in a manner that achieved the objective(s) and did not negatively impact the performance of other activities. Performance of this activity did not contribute to additional health and/or safety risks for the public or for emergency workers, and it was conducted in accordance with applicable plans, policies, procedures, regulations, and laws. |
| --- | --- |
| **Performed with Some Challenges (S)** | The targets and critical tasks associated with the core capability were completed in a manner that achieved the objective(s) and did not negatively impact the performance of other activities. Performance of this activity did not contribute to additional health and/or safety risks for the public or for emergency workers, and it was conducted in accordance with applicable plans, policies, procedures, regulations, and laws. However, opportunities to enhance effectiveness and/or efficiency were identified. |
| **Performed with Major Challenges (M)** | The targets and critical tasks associated with the core capability were completed in a manner that achieved the objective(s), but some or all of the following were observed: demonstrated performance had a negative impact on the performance of other activities; contributed to additional health and/or safety risks for the public or for emergency workers; and/or was not conducted in accordance with applicable plans, policies, procedures, regulations, and laws. |

|  |
| --- |
| **Lessons Learned** |
| **What went well?** |  |
| **What could be improved?** |  |
| **What additional trainings or exercises are warranted and for whom?** |  |
| **What changes to emergency operations plans and procedures are warranted?** |  |

# After Action Report Information