

The BTA Expansion document is intended to move beyond information in the 2023 Behavior Threat Assessment Implementation Guide to provide additional guidance for responding to internal and other adults who pose a threat to a school.

Planning for internal and other adult threats is an unfortunate reality for schools.



Systems should engage in the BTA process with care applying a human first approach.



### Insider Threats

Situations can arise when an employee, a former employee, or an employee's domestic partner engage in concerning behavior(s).

### Caregivers

Parents, grandparents, siblings can be experiencing circumstances that lead them to have a grievance directed at a school or person in the school.



### Unaffiliated



An unaffiliated adult is a person not connected to the school as a current; student, caregiver, or employee. Generally, an adult who has been removed from one of these categories for over a year would be considered unaffiliated.

### Central BTA Team

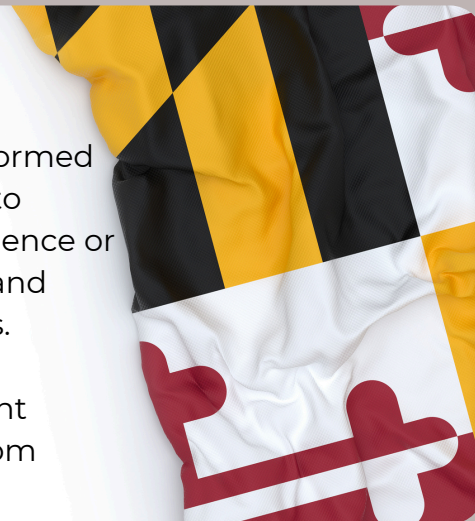
- Consisting of system-level executive leaders.
- Objective and neutral
- Collaborate with a wider cross section of community partners



### Community Based Multi-Disciplinary Team

The team uses a public health informed approach to violence prevention to evaluate an individual's risk of violence or serious harm, share information, and coordinate resources and services.

The intent of the team is to prevent violence and criminal behavior from occurring.



### Recognize & Report Concerns

Observed behavior that elicits concern in others regarding the safety of an individual or those around them should be reported for further inquiry.

- Share with various stakeholders (parents, staff, public) **WHAT to report.**
- Make it easy and clear **HOW TO safely report concerns.**

### Determine Level of Threat

Gather information from multiple sources.



A multi-disciplinary team meets to examine information and determine the level of threat a person poses.

### Manage the Situation NOT the Person

Behavior Threat Assessment is intended to support an individual in crisis before an act of violence occurs.

Schools when made aware of an adult that poses a threat can only manage the situation through safety planning.

