

Maryland Behavior Threat Assessment
Crosswalk of Documents

Statute Text	2018 Model Policy Page Reference	2023 Implementation Guide Page Reference
<u>Md. Code Ann., Educ. § 7-1507(B)(1-8) (2018)</u>	<u>Maryland's Model Policy for Behavior Threat Assessment - September 2018</u>	
The Model policy developed shall include:		
Mechanism for identifying individuals whose behavior may pose a threat...	9-13, 18	7-9
Mechanisms for the assessment of student behavior and interventions if a student poses a threat to individuals attending or working in a public school.	13-14, 18, 33-35	7-9. 20,
Mechanisms for assessment of the behavior of an individual who is not a student at a public school but who may pose a threat to individuals attending or working in a public school.	18, 35	Future development as a separate document
Best practices for promoting communication and appropriate responses within a school community, including measures for:	18-23, 24-26, 36	10-11, 16-18,
<ul style="list-style-type: none"> • Training faculty, administrators, and staff to identify, properly respond to, and report threats or behaviors of concern 	9, 18-23, 24-26, 36	13. 18-21
<ul style="list-style-type: none"> • Teaching students to identify, and encouraging students to report, behaviors of concern exhibited by peers or others that may pose a threat...including sharing thoughts about or plans for engaging in violence at the school 	11-12	13
<ul style="list-style-type: none"> • Increasing outreach to and the awareness of parents and guardians concerning the emotional and social health 	39-43	14

and well-being of students		
Procedures for members of the school community or others to report behaviors of concern...	11-12, 18	14. 24-26, 28
Policies regarding anonymous reporting by members of the school community or others of behaviors of concern...	Not evident	25
Guidance for establishing an appropriate number of assessment teams within a local school system that:	8	12-14
<ul style="list-style-type: none"> • Shall coordinate among school officials and law enforcement, mental health, and other appropriate entities to monitor and respond to information about behavior, statements, or plans that pose a threat of violence at school 	8, 13, 17	12-14, 20
<ul style="list-style-type: none"> • Shall include individuals with expertise in student counseling, education instruction, school administration, and law enforcement 	8	12
Training for assessment teams, including training on implicit bias and disability and diversity awareness with special attention to racial and ethnic disparities.	Not explicitly defined	21-23
Each local school system shall adopt a policy for the establishment of assessment teams that is consistent with the model policy developed by the subcabinet and includes:		
A process for regular assessment and intervention, including diversion and de-escalation, if an individual exhibits behavior that may pose a threat to the safety of another individual attending or working in a public school.	12-13, 24-29	25, 31-33,
Standards for timely response and procedures for coordination among the members of an assessment team, including referral	12-13	16-18, 25, 28-29

to appropriate local law enforcement officials, the local school system, and the county superintendent of information indicating an individual may pose a threat of violence to the school.		
Standard and procedures for referral of an individual for evaluation, services, or treatment when appropriate.	29-33	14, 25, 29-31, 33