MARYLAND CENTER for SCHOOL SAFETY

December 15, 2022

The Honorable Larry Hogan
Governor
100 State Circle
Annapolis, MD 21401

The Honorable William C. Ferguson IV   The Honorable Adrienne A. Jones
President   Speaker
Senate of Maryland   House of Delegates
State House, H-107   State House, H-101
Annapolis, MD 21401   Annapolis, MD 21401

Re: Report required by State Government Article ED §7-1503(h)(1) (MSAR #11589)

Dear Governor Hogan, President Ferguson, and Speaker Jones,

Pursuant to the Maryland Safe to Learn Act of 2018 (§7-1503(h)(1) of the Education Article of the Annotated Code of Maryland), the Maryland Center for School Safety (MCSS) Subcabinet respectfully submits this report summarizing the activities of MCSS for the 2021-2022 school year.

This report includes aggregate data on the information collected from each local school system under § 7-1510 of the Education Article, an update on the current status and effectiveness of MCSS, data collected on school resource officers under § 7-1508 of the Education Article, and recommendations made by the Subcabinet for improving school and student safety.

If you have any questions regarding this report, please contact me at, kate.bryan@maryland.gov or 410-281-2335.

Sincerely,

Kate Bryan
Executive Director

MARYLAND CENTER for SCHOOL SAFETY

2022 ANNUAL REPORT

Message from Our Chair

I am pleased to share with you the 2022 School Safety Subcabinet Annual Report summarizing the activities of the Maryland Center for School Safety (MCSS). As always, the members of the Subcabinet thank our stakeholders for their commitment to the safety and well-being of every school and student in Maryland. Through partnerships with local public school systems, private schools, State and local agencies, and public safety partners nationwide, MCSS continues to provide resources that support a full spectrum of school safety initiatives.

The past year, MCSS updated and expanded training for school resource officers and school security employees, expanded statewide use of Safe Schools Maryland (SSMD) Anonymous Reporting System, awarded safety and security grants to public and private schools, and launched their newest preparedness initiative, "Are We Ready?" We hope you take time to read more about these initiatives in this year's report.

As Maryland sits on the forefront of providing excellent and equitable education for every Maryland child through the Blueprint for Maryland's Future, the safety of our schools and students remains a priority. In 2022, we identified the need for more focus on safety prevention and emergency preparedness efforts. As a result, in 2023, you will see even more initiatives in these areas implemented. Maintaining the safety of our schools requires a whole community approach that includes a coordinated and collaborative effort. This coordination and collaboration extends to State level. As such, I am grateful to serve on the School Safety Subcabinet with the Secretary of the Department of Disabilities, the Superintendent of State Police, the Secretary of the Department of Health, the Maryland Attorney General, and the Executive Director of the Interagency Commission on Public School Construction.

The Subcabinet recognizes all the Maryland public and private school staff and partners who work tirelessly toward promoting and enhancing safer school communities. Additionally, we thank the members of the Advisory Board, MCSS Student Focus Group, MCSS, and all the school safety stakeholders throughout the State for remaining focused on ensuring that every Maryland school provides every student a safe, fair, and inclusive educational environment.

Mohammed Choudhury
State Superintendent of School

MCSS KEY ACCOMPLISHMENTS
2022

Giving Back

MCSS partnered with the Baltimore Hunger Project and assisted with packing over 1,000 weekend meal packs for Baltimore County and Baltimore City schools.

Engagement

Awareness of Safe Schools Maryland (SSMD) has increased. Social media data indicators and requests for presentations indicated a need to share knowledge about this anonymous reporting system. SSMD video presentations were developed to assist to meet this need. See more on page 20.

Preparedness

MCSS reviewed updated school emergency plans submitted at the beginning of the 2021-2022 school year. Following each plan review, staff provided feedback and recommendations to school systems to address any identified weaknesses.

In addition, at the start of the school year, MCSS launched "**Are We Ready?**", a collection of short tabletop exercises to assist schools in testing their emergency plans. See more on page 12.

Training

The Maryland Model SRO/SSE Training was updated and re-certified in April of 2022. Existing training modules were expanded with the support of subject matter experts. Additional content areas were added to enhance the program.

MSCC safety specialists delivered training and safety presentation to school communities across Maryland in 2022. See more on page 15.

Grants

In the fiscal year 2022, MCSS administered the School Safety Grant Program and the Nonpublic School Security Improvement grant, formerly administered by the Interagency Commission on School Construction. See more on page 16.

Student Voice

The MCSS Student Focus Group provided a voice and played an active role in how various school safety initiatives were implemented. The students' knowledge and views informed the work conducted by MCSS. See more on page 10.

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School Safety Subcabinet

The Maryland Safe to Learn Act of 2018 (Senate Bill 1265), which was signed into law by Governor Hogan on April 10, 2018, significantly altered and expanded the role of the Maryland Center for School Safety (MCSS). It also established the School Safety Subcabinet and Advisory Board. The Subcabinet serves as a regulatory authority and as the governing board of MCSS.

The School Safety Subcabinet provides virtual and hybrid public meetings streamed live for public viewing.

2022-2023 Subcabinet Members

Mohammed Choudhury
Chair State Superintendent of Schools

Brian E. Frosh
Attorney General of Maryland

Col. Woodrow W. Jones III
Superintendent of State Police

Dennis R. Schrader
Secretary of Health

Carol A. Beatty
Secretary of Disabilities

Alex Donahue
Acting Executive Director of the Interagency Commission on School Construction

Recordings of School Safety Subcabinet meetings can be found and viewed at SchoolSafety.Maryland.gov

School Safety Advisory Board

The Advisory Board serves as counsel to the Subcabinet, and is chaired by Dr. Michael Martirano, Superintendent, Howard County Public Schools. The Governor selects the Chair from current Advisory Board membership. The Advisory Board represents a number of agencies and stakeholder groups. The current board includes:

2022-2023 Advisory Board Members

Dr. Michael Martirano, Public School Superintendents Association of Maryland

Katherine Klausmeier, Maryland State Senate

Eric Ebersole, Maryland House of Delegates

Karin Bailey, Maryland Association of Boards of Education

Dr. Kellie Anderson, School Psychologist

Pamela Gaddy, Maryland State Education Association

James T. Bell, Parent of a Public School Student

Lourdes Padilla, Secretary, Department of Human Services

Sam Abed, Secretary, Department of Juvenile Service

Sheriff Matthew Crisafulli, Maryland Sheriffs' Association

Chief Paul Kifer, Maryland Chief's of Police Association

Laurel Moody, Maryland Institute for Emergency Medical Services Systems

David Engel, Maryland Coordination and Analysis Center

Claire Cabral, Maryland Association of Student Councils and MCSS Student Focus Group Facilitator

Dr. Sharon A. Hoover, Center for School Mental Health

Megan Berger, Disability Rights Maryland

Captain Patrick D. Herring, Parent of a Child with Disabilities

Thomas E. Alban, Representative of a Non-Public School

Manfred Reek, Representative of School Bus Drivers

Lee-Nadine Oppenheim, Non-Public Special Education Facility

Scott Tiffin, Maryland Association of School-Based Health

Detective Lawrence E. Smith, Balt. City School Police, MD Association of SROs.

Recordings/minutes of School Safety Advisory Board meetings can be found and viewed at SchoolSafety.Maryland.gov

About MCSS

The Maryland Center for School Safety (MCSS), is an independent unit within the Maryland State Department of Education (MSDE). MCSS collaborates with schools, educators, mental health professionals, students and parents. It provides a coordinated and comprehensive approach to school safety in partnership with law enforcement, community members, legislative representatives, state, and local agencies. MCSS shares information on best practices, programs, resources, and promote interagency efforts to ensure safe schools across Maryland. MCSS assists local school systems in providing technical assistance, training, grant funding, data collection, integration, and analysis.

Our shared efforts allow Maryland's diverse schools to better identify and address the needs and concerns of all students. In the process, Maryland is creating inclusive educational environments free from fear, harm, trauma, and unnecessary hardship.

Mission: To promote and enhance safer school communities.

Vision: Safe schools, which are inclusive educational environments free from fear, harm, trauma, and unnecessary hardship.

Values: Integrity, kindness, service, respect, and professionalism.

MCSS Staff

The individuals who each day work to promote inclusive educational environments free from fear, harm, trauma, and unnecessary hardship.

Leadership

Kate Bryan
Executive Director

Joseph D. Pignataro
Deputy Director

Finance and Grants

Gifty Quarshie
Fiscal & Grants Program Manager

Barbara J. Scott
Grant Specialist

Data and Administration

Jeyan Jebaraj
Business Solutions & Data Manager

Jesika McNeil
Executive Assistant

Engagement

Alice Rhodes
Communication and Marketing Specialist

Aaron Chiusano
Communication and Multimedia Specialist

MCSS Staff Continued

Ron Pierce
Regional Manager

Sandra Caldwell
School Safety Analyst

Michael Rudinski
Regional Training &
Certification Specialist

Drew Turner
Regional Prevention and
Intervention Specialist

James Hott
Regional Training &
Certification Specialist

Brit Ayers
Regional Prevention and
Intervention Specialist

Maryland Office of the Attorney General

Dawn Luedtke,
Assistant Attorney General
& Counsel to MCSS

Student Focus Group

After its inaugural year, the Maryland Center for School Safety Student Focus Group (SFG) has played a critical role in providing the student voice for MCSS initiatives. This advisory group is made up of 34 middle and high school students from across the state who are informed and passionate about school safety issues. The MCSS SFG is broken up into three committees, Engagement and Outreach, Content Creation, and Legislative Affairs. The MCSS SFG provides MCSS with feedback and recommendation regarding school safety issues while diving deeply into timely and important school safety topics with national and state experts in school safety.

Several crucial engagement programs were conceived in the MCSS SFG including the High School Chapters, Mentor program, and the Safe Schools Gold School program. Director Bryan visited several schools of our MCSS SFG members to engage in conversation of student and school concerns. The MCSS SFG provides MCSS with feedback and recommendations on student trends, social media influences, and specific needs from their county schools.

Our 2022 MCSS School Safety Conference; School Safety: A Collaborative Approach commenced with an examination of student voice and current trends in student behavior with a speech from the MCSS SFG facilitators. Additionally, four MCSS SFG members spoke at the annual in-service 2022 Drug Abuse Resistance Education (D.A.R.E.) Conference.

Our advisory students provided MCSS with invaluable feedback about how it can better engage with students across the state, and participated in live conversations with subject matter experts about teen mental health, trauma, substance abuse and suicide awareness.

Members of the MCSS SFG provide social media content in Friday Focus Group posts and consult on engagement projects including our video presentations, promotional materials and strategies to reach the important student demographic.

Student Focus Group Members

2021-2022 Student Focus Group Members

Melany Benites -Prince George's Co.

Claire Cabral - Baltimore Co.

Mason Carter - Frederick Co.

Emelia Crown -Baltimore Co.

Lucinda Diehl - Carroll Co.

Brendon Dunne -Worcester Co.

Panagiotis Fafalios - Baltimore Co.

Lena Fisher - Frederick Co.

Taylor Gepes- Carroll - Frederick Co.

Abigail Giroux - Baltimore City

Roah Hassan - Baltimore Co.

Ye ji (Sophie) Kang - Howard Co.

Julianna Lewis - Cecil Co.

Peyton McDonald - Allegany Co.

Henry Meiser - St. Mary's Co.

Jordan Mueller - Anne Arundel Co.

Bethany Niehaus - Dorchester Co.

Paige Plater - Calvert Co.

Jack   Putnam - Frederick Co.

Sebastian Schultze - Frederick Co.

Heidi Stephens - Cecil Co.

Kyree' Sykes - Baltimore City

Pranshu Tyagi - Montgomery Co.

Schuyler Ward - Anne Arundel Co.

Hailey Wildesen - Garrett Co.

Claire Woynerowski - Anne Arundel Co.

School Engagement & Preparedness

Preparing for emergencies is a continual process of activities, which never ends. MCSS assists public, nonpublic, and private schools in their efforts to prevent, protect against, mitigate, respond to, and recover from emergencies and disasters of all types.

School Safety Evaluations

In 2022 MCSS requested and received school safety evaluations from local school systems, to start a regular cycle of performing these evaluations and sending summary information to MCSS for analysis of state-wide trends. During the 2022 process, 14 local school systems submitted evaluation summaries, representing 699 schools. A review of these summaries found the need for new and upgraded door locking mechanisms as well as the need for new or replaced cameras. Additionally, systems identified improving preparedness activities including additional staff training on emergency procedures and the need to update emergency plans to better address after school events.

School Emergency Plans

MCSS reviewed updated school emergency plans submitted at the beginning of the 2021-2022 school year. MCSS regional staff reviewed and provided feedback on these emergency plans to each local school system and noted both the completeness of each and areas needing improvement.

Tabletop Exercises

Tabletop exercises are scenario-based discussions, and like drills, are used to validate emergency plans and test participants' knowledge in response to an emergency situation. School emergency preparedness can be improved and 'muscle memory' built when tabletop exercises are conducted regularly and exercises don't have to be long to be effective. Therefore, MCSS has designed "**Are We Ready?**" tabletop exercises, which take participants 10-15 minutes to complete. MCSS launched these tabletops in an effort to provide public, nonpublic, and private schools with additional resources in their emergency preparedness toolbox. Each month, MCSS will add four new tabletop exercises to our website.

ARE WE READY?

| Download the TTX | Exercise & Execute | Analyze Findings, Identify Gaps | Fix Vulnerabilities, Implement Plan |

| Training and Engagement | Grants | Information Collection | Safe Schools Maryland |

Summer 2022 Conference

During the two-day conference over 27 presenters and subject matter experts shared valuable content, experiences, and best practices to attendees. The expertise shared provided actionable and practical takeaways attendees were able to bring back to their communities, schools, and school systems. Topics covered included the intersection between school safety and resilience, social media usage, restorative practices, sexual abuse/human trafficking, ransomware attacks, vaping/drug abuse, mental health, social media trends, and recently-passed legislation. Three hundred and twenty individuals participated in the 2022 conference, some from out of state.

You can see highlights of our 2022 Conference by clicking on the link to the video below or by visiting our website: SchoolSafety.Maryland.gov

Summer 2022 Conference featured speakers from the national stage including, Anna Mueller and Lynn Riemer, as well as gaining attention from local news media.

Training and Engagement	Grants	Information Collection	Safe Schools Maryland

Communication and Collaboration

Communication is key, especially during times of great uncertainty. MCSS continued to facilitate regular information-sharing calls with our school safety partners.

MCSS hosts five unique collaboration calls every month (indicated below) each with a different targeted audience. The multi-directional flow of communications ensures MCSS best serves its various partners by supporting call participants' diverse disciplines and communities.

School Safety Coordinators
School Safety Coordinators (SSCs) and local School Security Directors serve as the leads for school safety and security within each school system. These calls focus on safety and security issues, concerns, and trends within the twenty-four local school systems.

Behavioral Health Services Coordinators
Behavioral Health Services Coordinators work within the central office of local school systems to ensure students in need obtain necessary services. These calls focus on behavioral health concerns, trends, and promising practices within the twenty-four local school systems.

Private and Nonpublic Schools
School heads, administrators, and safety officials at private and nonpublic special education schools throughout Maryland ensure the safety of their schools and students. These calls focus on concerns, trends, and promising practices within the private and nonpublic school communities.

School Resource Officers
School Resource Officers (SROs) are sworn law enforcement officers who serve in public schools throughout Maryland. SRO Supervisors oversee and manage SROs and evaluate school-based police officers and/or programs. These calls focus on security and safety concerns, trends, and promising practices throughout Maryland.

Professional Development
Local and national school safety partners join together to learn from a guest presenter and discuss a topic of shared concern.
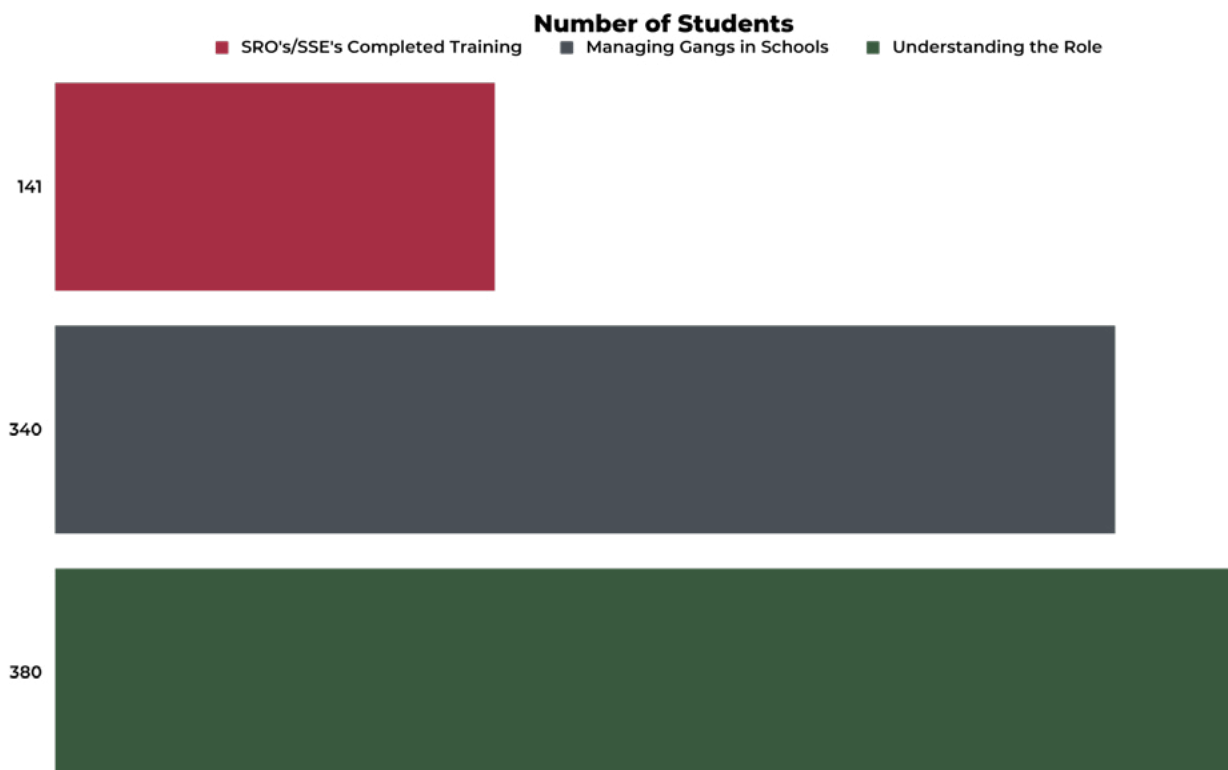
Training and Engagement	Grants	Information Collection	Safe Schools Maryland

School Resource Officer and School Security Employee Training

The Maryland Model School Resource Officer/School Security Employee Training was updated and re-certified in April 2022. The program was expanded from 35 certification hours to 54 certification hours, with an additional 16 hours of foundational training also required. MCSS expanded training modules on De-escalation, Disability and Diversity Awareness, Implicit Bias, and Restorative Approaches. Additionally, we added six new models to the training program including Crime Prevention Through Environmental Design (CPTED), Crisis Intervention, Dangers of Devices, Normative Adolescent Behaviors, and Understanding Intellectual or Developmental Disabilities. We have had six classes graduate this year with a total of 141 new SROs and SSEs completing the training.

Number of Students

■ SRO's/SSE's Completed Training   ■ Managing Gangs in Schools   ■ Understanding the Role

141	(red bar)
340	(gray bar)
380	(green bar)

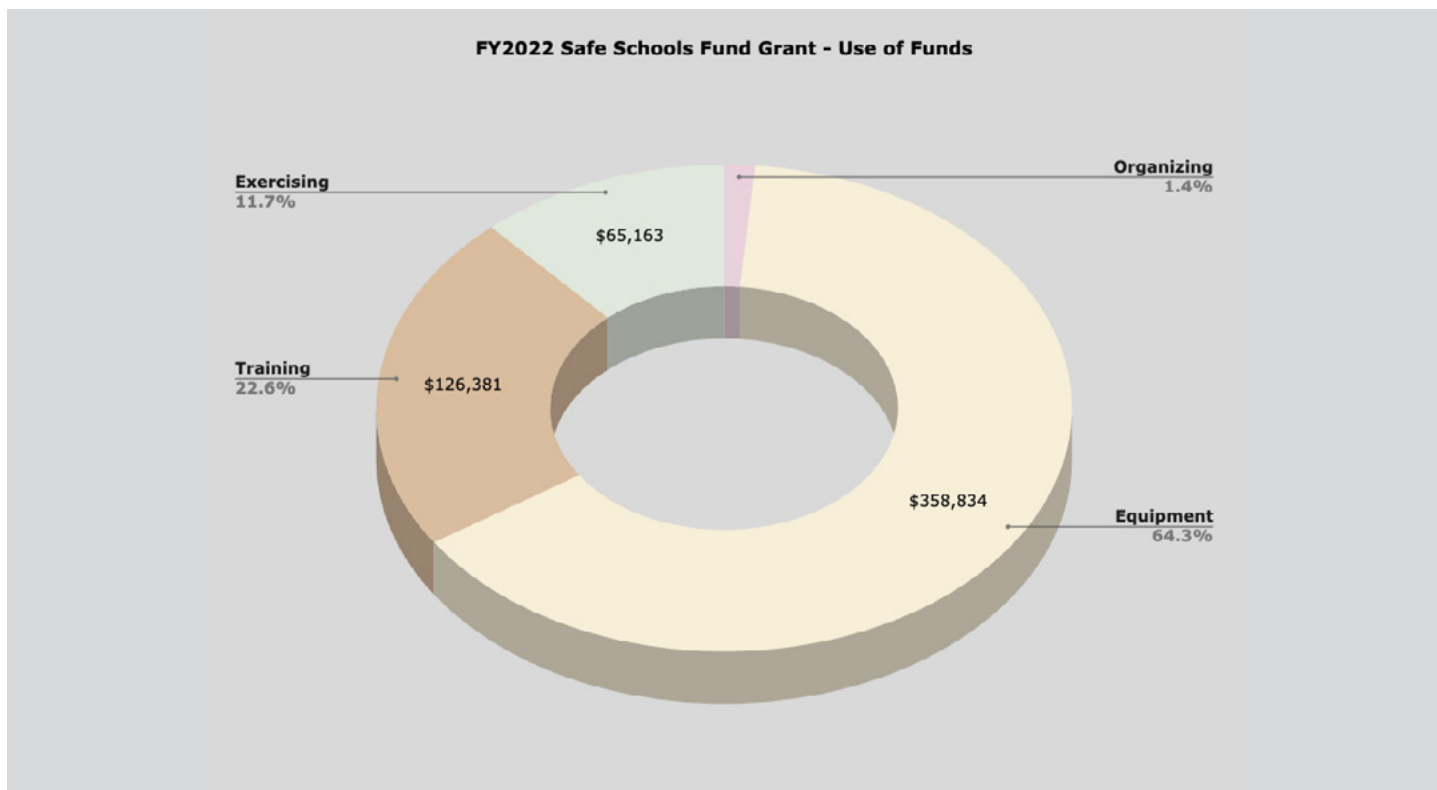| Training and Engagement | Grants | Information Collection | Safe Schools Maryland |

School Safety Grants

Safe Schools Fund Grant

The fiscal year 2022 appropriated $600,000 for the Safe Schools Fund Grant (SSFG) program. Approximately $558,000 in grant funding was awarded to local school systems in the state of Maryland.

Grants funds were used for various school safety initiatives including:
- Providing comprehensive wellness programming for at-risk students;
- Installing exterior lighting control systems to address the issue of trespassing and vandalism on school grounds;
- Training of school staff on Social Emotional Learning (SEL) programs, mental health awareness programs and other wrap-around services;
- Installing CCTV cameras, emergency communication devices ,and other safety/security equipment in, and around, school facilities;
- Monitoring traffic safety around school buildings;
- Providing outreach to the broader school community to improve school safety;
- Providing mental health services for students and their families; and
- Conducting and training teams to conduct school safety assessments.

FY2022 Safe Schools Fund Grant - Use of Funds

Exercising 11.7% — $65,163
Organizing 1.4%
Training 22.6% — $126,381
Equipment 64.3% — $358,834

| Training and Engagement | Grants | Information Collection | Safe Schools Maryland |

School Safety Grants

In FY 2022, MCSS administered the School Safety Grant Program and the Nonpublic School Security Improvement grant, formerly administered by the Interagency Commission on School Construction (IAC). The Legislature reassigned the administration of these two grants to MCSS during the 2021 legislative session.

In order to ensure continuity of operations and avoid disruptions to the grant administration process, MCSS in collaboration with the IAC, will again administer these two grants in FY 2023; in addition to the three grants it already administers. Effectively, MCSS' portfolio of grants in FY 2023 are the Safe Schools Fund Grant (SSFG), the SRO Adequate Coverage Grant, the Hate Crimes Grant (HCG), the School Safety Grant Program (SSGP) and the Nonpublic Schools Safety Improvement Grant (NPSI).

SRO/Adequate Coverage Grant

The School Safety Subcabinet awarded $5,192,000 in grant funds to Maryland's local school systems and local law enforcement agencies. Grantees used the funds to pay for salaries of officers assigned as full time School Resource Officers (SROs) and overtime pay for officers providing adequate coverage.

Hate Crimes Grant

MCSS awarded $2,000,000 to private, non-public, and public schools and childcare centers determined to be at-risk of hate crimes. Forty-eight grantees used the funds for security related training, additional security personnel, security related equipment, security related technology, door hardening, and other security related facility upgrades.

FY 2023 Grants	FY 2023 Appropriation
School Resource Officer (SRO) Grant	$10,000,000
School Safety Grant Program (SSGP)	$10,000,000
Nonpublic School Security Improvement	$3,500,000
(NPSI) Grant Hate Crimes Grant (HCG)	$2,000,000
Safe Schools Fund Grant (SSFG)	$600,000

School Emergency Response & Drill Data

MCSS collects data from each local school system pursuant to Maryland Ann. Code Ed. Art.§ 7-1510(g). Each local school system shall submit a report to MCSS that includes: threats made against any school or school system facility, lockdowns, evacuations (or other emergency responses), incidents in which a public school's emergency plan failed in part or in whole to function as anticipated in an emergency or an emergency drill, school hours spent in an emergency or an emergency drill, and any critical life–threatening incidents that occur on school grounds.

Threats, Responses, and Drills

Since 2021, each local school system submits an annual report for the preceding school year. This report includes aggregated data on behavioral threats, lock-downs, emergency events, critical life threatening incidents, drills, and corrective actions as a response to failed emergency drills. The chart includes data from 24 local school systems that submitted a summary report of the 2021-2022 school year. In the 2021-2022 school year, there were a total of **837** threats made to a school or a school system facility.

Total Emergency Responses: 1261

Responses without School Operation Interference: 935

Evacuations: 159
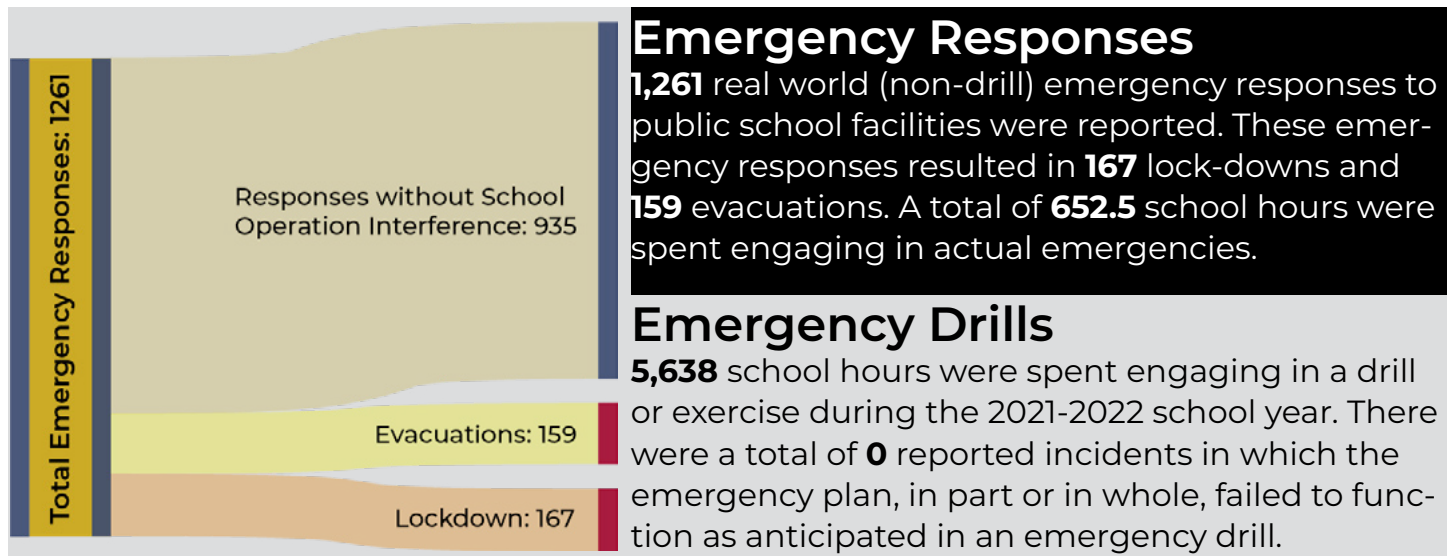
Lockdown: 167

Emergency Responses

1,261 real world (non-drill) emergency responses to public school facilities were reported. These emergency responses resulted in **167** lock-downs and **159** evacuations. A total of **652.5** school hours were spent engaging in actual emergencies.
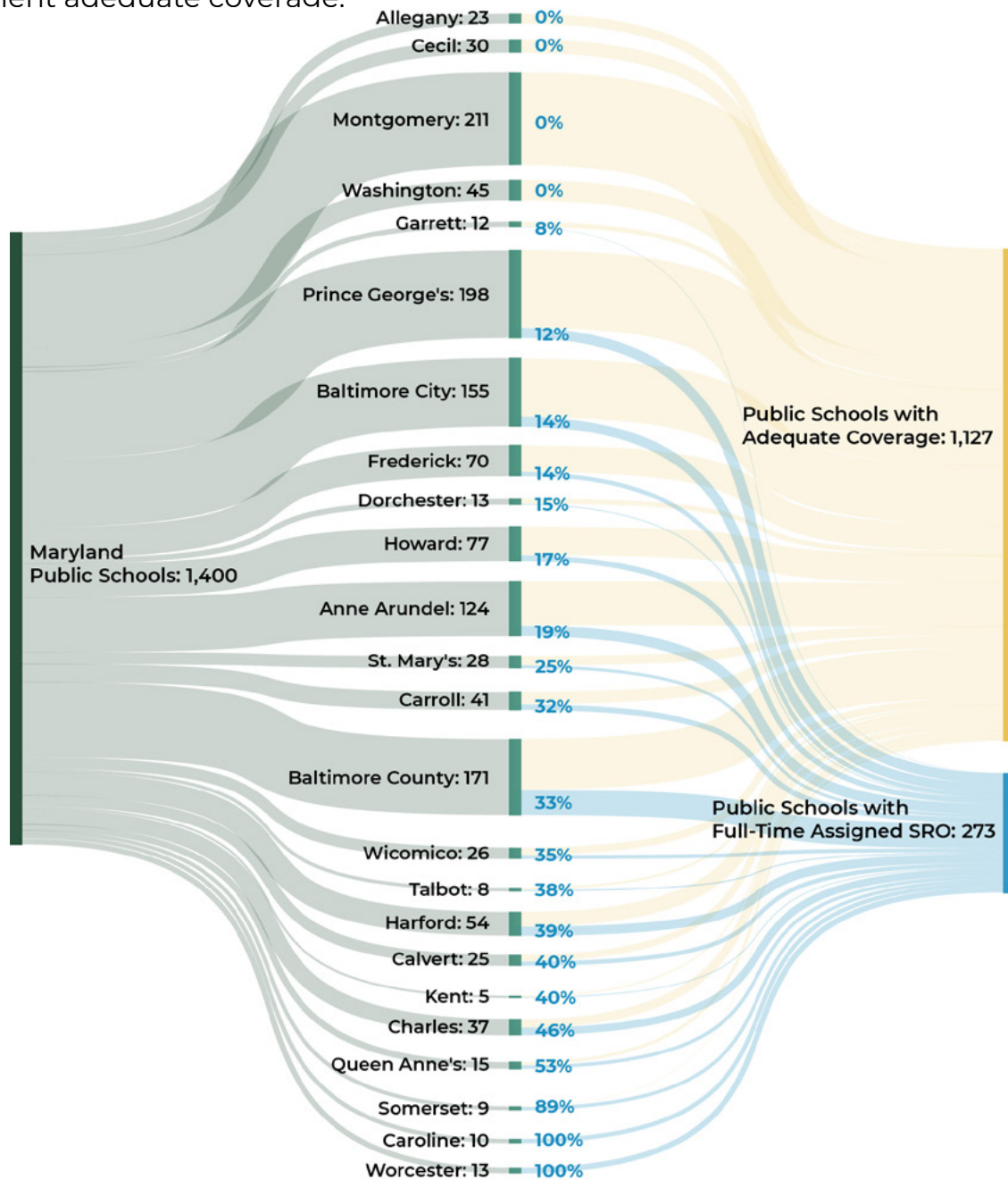
Emergency Drills

5,638 school hours were spent engaging in a drill or exercise during the 2021-2022 school year. There were a total of **0** reported incidents in which the emergency plan, in part or in whole, failed to function as anticipated in an emergency drill.

Critical Life-Threatening Incident Report

Maryland public schools are required to report to MCSS when a critical life-threatening incident occurs on school grounds. Additionally, the school is required to (1) conduct an after-action review within 45 days of the occurrence of the incident and (2) submit an after-action report within 60 days of the after-action meeting. MCSS received **17** critical life-threatening incident reports during the 2021-2022 school year.

Training and Engagement

Grants

Information Collection

Safe Schools Maryland

School Resource Officer and Adequate Coverage

As part of the Safe to Learn Act of 2018, MCSS collects data on public schools in Maryland with an assigned School Resource Officer (SRO) and/or adequate law enforcement coverage. Of the 1,400 reported public schools in Maryland, local school systems identified **273** schools with full-time assigned SROs and **1,127** schools with adequate coverage. The Sankey diagram below is a visualization of the proportion of public schools in each local school system served by a full-time assigned School Resource Officer (SRO) versus law enforcement adequate coverage.

Allegany: 23 — 0%
Cecil: 30 — 0%
Montgomery: 211 — 0%
Washington: 45 — 0%
Garrett: 12 — 8%
Prince George's: 198 — 12%
Baltimore City: 155 — 14%
Frederick: 70 — 14%
Dorchester: 13 — 15%
Howard: 77 — 17%
Anne Arundel: 124 — 19%
St. Mary's: 28 — 25%
Carroll: 41 — 32%
Baltimore County: 171 — 33%
Wicomico: 26 — 35%
Talbot: 8 — 38%
Harford: 54 — 39%
Calvert: 25 — 40%
Kent: 5 — 40%
Charles: 37 — 46%
Queen Anne's: 15 — 53%
Somerset: 9 — 89%
Caroline: 10 — 100%
Worcester: 13 — 100%

Maryland Public Schools: 1,400

Public Schools with Adequate Coverage: 1,127

Public Schools with Full-Time Assigned SRO: 273

| Training and Engagement | Grants | Information Collection | Safe Schools Maryland |

Safe Schools Maryland (SSMD)

The Safe Schools Maryland (SSMD) anonymous reporting system allows students, parents, and community members to easily and anonymously report school or student safety concerns anywhere in Maryland.

Research[1] has indicated that in almost all school shooting incidents or averted attacks, someone knew about the attacker's plans prior to the incident. Reasons that kept bystanders from reporting were they didn't know who to report it to, they weren't sure how to report it, or they were scared to report for fear of retaliation. Research also shows that having an anonymous method of reporting increases the likelihood that a bystander will report. As such, Maryland identified the need for a system to allow anyone to report concerns anonymously. SSMD is completely free for any K-12 school and free to anyone who makes a report.

The system does not replace calling 911 or telling a trusted adult, therefore, MCSS encourages students to make a connection with a trusted adult in their lives. If they can't report it to someone they know and trust, SSMD is available. Reports can be submitted via the mobile app, SafeSchoolsMD.org, or 1-833-MD-B-SAFE (1-833-632-7233) are routed to school, public safety, health, and/or social services personnel for appropriate follow up. Additionally, our Safe Schools Maryland Gold, Silver, or Bronze School program is an opportunity for the Maryland Center for School Safety to share information about our Safe Schools Maryland Anonymous Reporting System with students, parents and staff.

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1 U.S. DHS and USSS National Threat Assessment Center Report titled "2021 Averting Targeted School Violence: A U.S. Secret Service Analysis of Plots Against School"

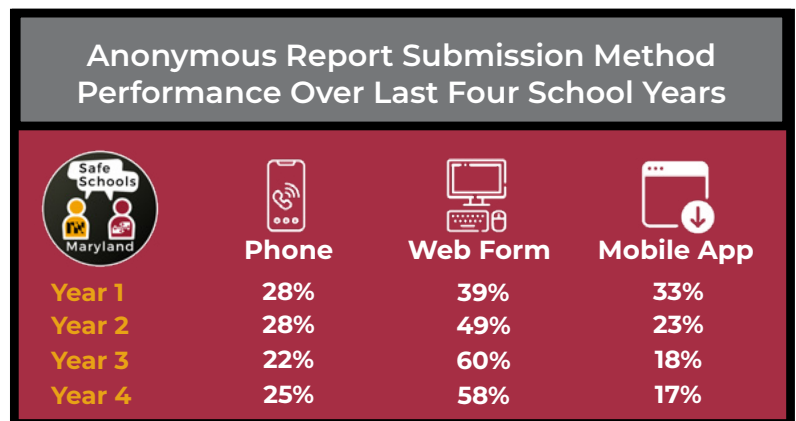| Training and Engagement	Grants	Information Collection	Safe Schools Maryland

SSMD Anonymous Reporting Data

Bullying/Cyberbullying has remained in the top two since inception of the reporting system while Planned School Attacks was the most received report during the 2021-2022 school year. While we do not know the exact reasons that certain event types are reported more than others, we do know that the increase in Planned School Attack tips for the 2021-2022 school year was due to the social media challenges that swept the nation.

Top 10 Anonymous Report Types By School Year

	2018-2019	2019-2020	2020-2021	2021-2022
1.	General Complaint	Assault/Intent to Harm	Bullying/Cyberbullying	Planned School Attack
2.	Bullying/Cyberbullying	Bullying/Cyberbullying	General Complaint	Bullying/Cyberbullying
3.	Planned School Attack	General Complaint	COVID-19 Related	Assault/Intent to Harm
4.	Drugs	Drugs	Drugs	General Complaint
5.	Assault/Intent to Harm	Planned School Attack	*	COVID-19 Related
6.	Building Safety	Building Safety	*	Drugs
7.	Bus Safety	Bus Safety	*	Guns
8.	Smoking Vaping	Smoking Vaping	*	Building Safety
9.	Guns	Anger Issues	*	Bus Safety
10.	Child Abuse/Neglect	Child Abuse/Neglect	*	Child Abuse/Neglect

* Other categories were below 10 reports, and MCSS does not report anything below 10.

Web form continues to be the predominant way in which reports come in as mobile app use continues to trend downward. While MCSS does not have data to prove why the web form is the most popular method, keep in mind that the web form can be accessed from a computer or an internet browser on one's phone. This prevents the tipster from having to download the app if they feel they do not want to. Also, a majority of MCSS outreach to students is now done via school classroom settings. In the past, much of the outreach was done via outreach events or in settings where the students were able to download the app to their devices in the moment.

Anonymous Report Submission Method Performance Over Last Four School Years

	Phone	Web Form	Mobile App
Year 1	28%	39%	33%
Year 2	28%	49%	23%
Year 3	22%	60%	18%
Year 4	25%	58%	17%

Training and Engagement	Grants	Information Collection	Safe Schools Maryland

Subcabinet Recommendations

The School Safety Subcabinet provides the following recommendations to assist MCSS in improving school and student safety throughout Maryland.

1. Through a comprehensive review of data and information collected, provide schools and school systems with the latest information and research to assist them in identifying threats and hazards posing the greatest risk.

2. Continue to provide local school systems and non-public schools with technical assistance, training, and specific strategies to help them:
   - Identify local preparedness priorities;
   - Address and correct identified areas for improvement; and
   - Implement a comprehensive preparedness program.

The 2023 MCSS Summer Conference is scheduled for
July 19th and 20th, 2023! Save the date!