

MARYLAND CENTER for SCHOOL SAFETY

Weekly Tabletop Exercises

Date:

Facilitator:

Participants:

Which part of your Emergency Plan are you reviewing:

Scenario: Around 1:30 pm the Principal is notified by the school nurse that several members of the high school band have become ill during band practice. This is the final rehearsal of the band for the Holiday Concert in the auditorium taking place later tonight. Originally, two members of the band began feeling faint. The band instructor had them accompanied from the auditorium to the school nurse's office. Symptoms were headaches, light headed and dizzy, they were sweating and their skin was hot and damp. The school nurse first thought it was the flu or a cold, possibly drug use.

One student could not focus or answer routine questions. The nurse has called for an ambulance. A third member of the chorus was just sent to the nurse's office. Granted, the auditorium is warm, there are more students than normal due to the final practice. Around 1:45 pm, the first 2 students who were sent to the nurse's office are transported to the hospital. The band instructor has been monitoring the other members of the band. He notices that other students are not feeling well. Three more students are sent from the choral practice to the nurse's office. The SRO tells the band instructor to evacuate his students from the auditorium but to keep them away from other students. The SRO notifies the county dispatcher of a possible mass casualty situation at the high school. The school goes into a Hold status. The auditorium is sealed off. Inspections are made around the outside of the building and at intakes for the ventilation system. At 2:15pm first responders start to arrive. A triage room was established in the school for the members of the band who were feeling sick and requesting medical assistance.

BEFORE	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
What are the initial actions?	
Who is involved?	



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BEFORE	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
Who is affected?	
Who is responsible for responding to the situation?	

DURING	DESCRIBE MAJOR DETAILS ABOUT THE INCIDENT
What additional problems does this cause?	
Is the situation escalating or de-escalating?	
What information do you need?	
Who else needs to know? How will you deliver this information?	

AFTER-ACTION	DISCUSS IMPORTANT DETAILS ABOUT THE INCIDENT
What was the plan?	
What were the strengths? Weaknesses?	
What was learned?	
How do you improve?	

